

## Norman Street Primary School

### Equality Objectives – 2022-2023

There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations (Amendment) Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

Norman Street Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and within our wider community.
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The Leadership Team and Governors at Norman Street Primary School review the progress we are making to meet our equality objectives with regard to protected groups (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation) under the Equality Act (2010).

#### **Characteristics of the school** (The information is based on the January 2012 School Census return)

Norman Street Primary School is located in Carlisle and there are currently 335 pupils on roll.

Attendance levels are good, as the current level of attendance is 96.6%.

EAL pupils =

SEN pupils =

Our data analysis indicates that some groups of pupils enter school with skills below some of their peers in some curriculum and developmental areas and some gaps in attainment or progress develop within school.

#### **Equality Objectives**

At Norman Street Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set ourselves the following objectives:-

- To narrow any gaps in attainment and progress that have arisen between groups of pupils within the school's community by ensuring that all groups and individuals have their needs fully met in order to make good progress or better.
- To ensure all groups of pupils and individuals have full access to all curriculum activities and opportunities
- To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity