

Curriculum Statement – Balance

At Norman Street Primary School we carefully design, plan and implement a curriculum to provide balance for every pupil:

At Norman Street Primary School, it is our underlying belief that every child should feel valued and experience the feeling of success in a wide range of curriculum areas. We believe that through the curriculum we can impact on children's thinking and how they feel about themselves, so that they feel empowered, confident and ready to tackle any challenge they may face.

We have designed, organised and planned our curriculum to ensure every child receives an appropriate mix of academic and personal development which means that in practice our curriculum places equal importance on core and foundation subjects.

At Norman Street Primary school, we place high priority on ensuring children's physical and mental well being. We understand that children will not be successful learners unless they are emotionally secure, therefore we carefully design our curriculum and adopt a flexible approach to our yearly timetabling to ensure we respond to any issues which may arise. Children's physical and mental wellbeing are as valued and important as academic development.

We carefully monitor children's personal development and our well planned and thoughtful approach to SMSC helps to ensure that every child is well cared for and supported.

Our balanced approach to the curriculum is not at the expense of high standards in core subject areas. High standards and enabling children to reach national expectations and above is of vital importance if they are to succeed at the next stage of their education and go on to achieve full and happy lives and careers.

Our full and rich curriculum, with its excellent range of experiences, ensures that every pupil at Norman Street Primary School makes excellent progress both academically and personally. Our unique curriculum ensures that every child is given the opportunity to shine and flourish.

Curriculum Statement – Breadth

At Norman Street Primary school we carefully design, plan and implement a curriculum which provides breadth for every pupil:

At Norman Street Primary school careful analysis and discussion about our pupils' backgrounds, life experiences and culture has helped us to design a curriculum with three key priorities underpinning every subject area. We believe that by focusing on the following key priorities our children will be ready to successfully meet the challenges of the next stage of their education and their lives.

Our curriculum priorities are:

1. ***Aspirations*** – we aim to provide experiences which show children the wide range of possibilities available for their future.
2. ***Initiative*** - we aim to offer experiences which help them to become independent and resourceful learners.
3. ***Environment*** –we aim to provide experiences which help our pupils value their environment and understand their responsibilities towards sustaining their local and global environment.

We have designed and planned our curriculum to offer a range of experiences which contribute to every child receiving a full and rich curriculum. The range of experiences we offer support and champion our culture and ensures that our children benefit from a full range of academic, spiritual, moral, social and cultural activities. These activities enrich their lives and those of our whole school community making them proud of their British values and the diverse society to which belong and play an active part. We are proud that our curriculum gives our children the skills, confidence and self-belief to lead happy and fulfilled lives by encouraging them to aim high and work towards their goals and dreams in life.

Curriculum Statements – Depth

Our curriculum at Norman Street Primary school is carefully designed, organised and planned for depth of learning:

At Norman Street Primary School our definition of progress is: the widening and deepening of essential knowledge, skills, understanding and learning behaviours. We design, organise and plan our curriculum to ensure that children are not merely covering content, but achieving a depth to their learning which enables them to use their skills and understanding in all areas of the curriculum.

Our careful curriculum design and planning means that we build in many opportunities for repetition and practise, for essential knowledge, skills and understanding in every subject. This ensures that children are able to revisit previous learning, which allows them to gradually develop a deeper understanding of the skills and processes within subjects, at their own pace and in the best possible way for each individual child.

Our curriculum is meticulously designed and planned to move the nature of children's thinking to a deeper level of understanding rather than just acquiring new facts and knowledge.